

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Burns Elementary / Charleston County School District
Academic Year:	2015-2016
Data Sources:	F and P Guided Reading Levels, AIMS web, MAP, Review 360, and Parent session agendas, sign in sheets, volunteer log
Current Plans:	Priority, Title I, School Renewal

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	During the 2015-2016 school year, the percentage of 1 st -5 th grade students meeting/exceeding grade level expectations in reading as measured by F/P reading levels will increase from 21% to 40%.	Reading – Fountas and Pannell Reading Levels	Monthly	Administrators Reading Coaches Associate Reading Teachers Teachers	21% of students are reading on or above grade level
2	During the 2015-2016 school year, the percentage of students in 3 rd -5 th grade who will achieve math computational fluency at proficient or above as measured by AIMES web Mcomp will increase from 34% to 50%.	AIMS web	Monthly	Administrators Math Coach Math Interventionist Teachers After School Program Liaison	34% of students are at or above the proficient level
3	During the 2015-2016 school year, parent attendance in school sessions, beyond individual conferences with teachers, will increase from 20% to 30% as measured by attendance logs.	Attendance logs Agendas Volunteer log	Quarterly	Administrators Family Support Team Teachers	20% of parents attended a parent session last school year.
4	During the 2015-2016 school year, the number of behavioral office referrals will decrease 10% from 4,272 to 3845.	Review 360	Monthly as compared to 2014-2015 data (SWIS)	Administrators PBIS Leadership Team Teachers Staff	There were 4,272 student behavioral referrals to administrative offices in 2014-2015.